



CLIP the oporto
international
school

Internationalising Schools: Sharing Good Practice and Addressing Challenges

AIE World Conference 6-8 October 2017 - Amsterdam

Learning Through Research in Middle School: An Internationally Minded Utopia?



1. The Challenge: What is International Mindedness?



3. What are the Curriculum Implications?



2. What is LTR @ CLIP?



4. Discussion Forum: Questions



1. The Challenge: What is International Mindedness?

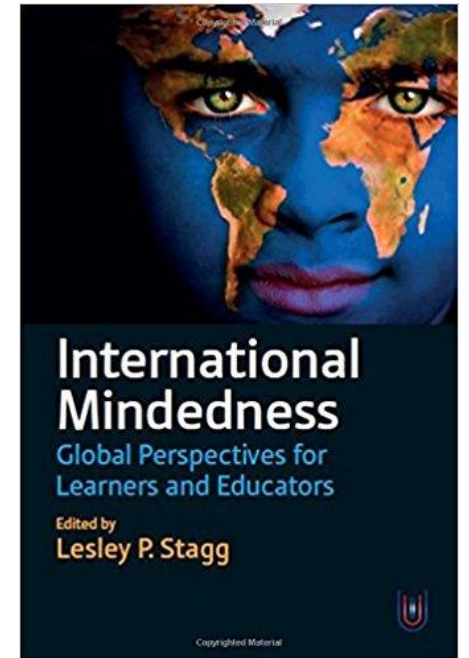


A Contextualised and Operational Version

Challenge: To dive deeper than the tip of the ice-berg

*'Rediscovering International Mindedness Through
The Humanities'* Dr. I. Morgado, CLIP Director

LTR in Middle School directing international mindedness



International Mindedness

'Utopian ideal is engraved in European culture.'

'Humanitistic message of today is the same as the utopian ideal.'

'The European spirit and identity should be reflected in the teaching and learning methodologies and contents and should consider universal perspective, providing an inclusive instruction.'

Dr. I. Morgado



International Mindedness

*How... 'are we talking about **international mindedness**?'*

'History, geography, literature should reflect national, continental and world-wide perspectives; side by side. The Arts and philosophy should be seen as a shared practice of expression (communication), as well as languages (to speak two or three languages should be seen to be a rule).'

Dr. I. Morgado



International Mindedness

*‘Should we **rediscover international mindedness** through the **Humanities**?’*

‘Will Europe and the world be able to treasure learning? Learning to know, learning to do, learning to live together, and learning to live with others, learning to be?’ J. Delors, 1996: Learning the treasure within, Report to UNESCO of the international Commission on Education for the twenty-first century, UNESCO, paraphrased by Dr. I. Morgado

‘Learning to be internationally minded?’

Dr. I. Morgado



International Mindedness – Education as binding force

'I know nothing except the fact of my ignorance.' Socrates 469 – 399 BC

'Importance of socrates' inquiry as a methodology to be practised by teacher and students in order to start a puposeful conversation with the world.'

'A method of sytematically applying knowledge to real world challenges...something educationally revolutionary would happen: Student and adults would connect in global, purposeful conversations...we would pry the Socratic dialogue from the hands of the past and lift it into the future to serve the hopes and dreams of all students everywhere.'

Peter W. Cookson, Educational Leadership, quoted by Dr. I. Morgado



2. What is LTR @ CLIP?



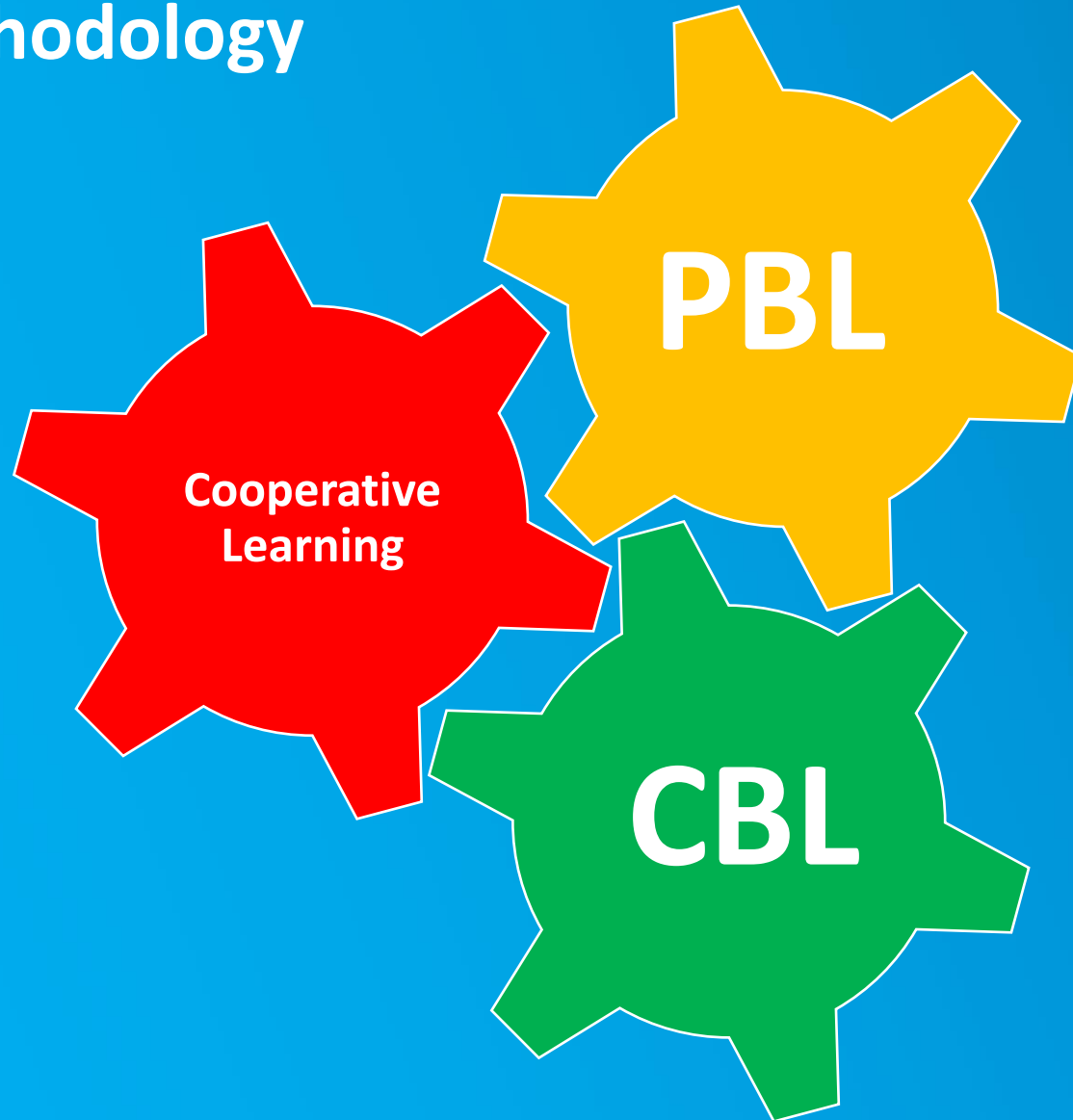
Video



<https://youtu.be/SRqQ7K2s2gM>



Methodology



Problem-based
Concept-based
Cooperative
Authentic
Inquiry-driven
Interdisciplinary
Learner-centered



Overview

- 3 Year Cycle



- LTR Team Logistics



LTR & International Mindedness

- Internationally minded **humanistic utopian ideals** rediscovered

Dr. I. Morgado

- Builds an age-appropriate **understanding of global issues**

- Develops **empathy**

Dr. L. P. Stagg



3. What are the Curriculum Implications?



Curriculum

- Integration
- Reinforcement & Deepening of Skills
- Impact
- Connections



LTR & International Mindedness

- Internationally minded **humanistic utopian ideals** rediscovered
- Builds an age-appropriate **understanding of global issues**
- Develops **empathy**
- Builds **respect** and **value** for **diversity** of opinion and culture
- Facilitates development of **personal code of ethics**

Dr. I. Morgado

Dr. L. P. Stagg



4. Discussion Forum: Questions





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References

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CBC @ CLIP <https://www.youtube.com/watch?v=RfYtrpgCKPQ&t=38s>

Concept-based Learning @ CLIP <https://youtu.be/PxqQhvlKpQk>

CLIP21 https://youtu.be/djIJ8_1cPlo





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LTR Middle School Curriculum Progam

